Everyone Matters – Lesson Plan 3

Sub-heading: Scenarios for discussion

Learning Objectives

- To watch the 'Everyone Matters video resources and participate in the group exercises
- To recognise and challenge stereotypical responses to identity
- To develop understanding of the issues facing characters in the film
- To reflect on characters feelings, emotions and motivation

Links to curriculum:

Citizenship KS3 New Curriculum Level 1
There a number of key concepts that underpins the study of citizenship. Pupils need to understand these concepts in order to deepen and broaden their knowledge, skills and understanding. This lesson corresponds with the following concepts:

1.2   Rights and Responsibilities
   a. Exploring different kinds of rights and obligations and how these affect both individuals and communities
   b. Understanding that individuals, organisations and governments have responsibilities to ensure that rights are balanced, supported and protected.
   c. Investigating ways in which rights can compete and conflict, and understanding that hard decisions have to be made to try to balance these.

1.3   Identities and diversity: living together in the UK
   a. Appreciating that identities are complex, can change over time and are informed by different understandings of what it means to be a citizen in the UK
   d. Exploring community cohesion and the different forces that bring about change in communities over time.

Activity outline:

Introduction:
The 'Everyone Matters Video resources' are' a series of short filmed scenarios to illustrate the many forms of homophobic bullying facing young people in today's society. The video resources has been produced by schools in the London Borough of Wandsworth. With assistance from the Metropolitan Police.
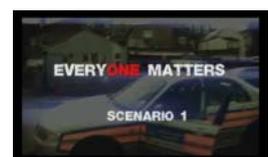Play one of video scenario.
It is important to recap and establish the safe learning environment discussed in lesson 1.
Complete a reminder activity

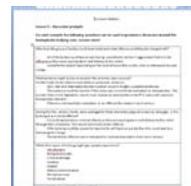Main part of lesson: Note – the following lesson can be applied to each video scenario.
Teachers should use their judgement as to which is the most suitable clip for their students.
For many teachers there may be only be time to watch one or maybe two clips

Outline the activity stages i.e.

- Watch the selected scenario

- Note down or remember 3 key scenes, moments or points from the clip
  Discussion development – either use the discussion prompt sheet or the prompts on slide 1 to develop the understanding of the seriousness of homophobic bullying.
  Use the discussion prompt answer sheet to clarify the answers. This activity could be undertaken using small groups with one or two key questions. Groups could then present their thoughts to the whole group.

If appropriate teachers could allow the groups to role play scenes and then 'freeze frame' moments to develop alternatives and solutions.

Plenary:
- Get the groups to identify 3 actions that need to be taken to challenge homophobic bullying.
- Spend a few moments using slide 2 to illustrate how important the government sees issues around bullying including homophobic bullying.

'Engagement for Learning' (EoL) and Social and Emotional Aspects of Learning (SEAL):

Bullying is always an emotive subject. Considering the strategies for engaging all learners in the work safely and without loss of focus is important. The Everyone Matters materials are supported by teaching and learning resources designed to engage all classes in the learning process. These 'Engagement for Learning' activities can be planned into the delivery of the lessons in order to ensure that the learning environment is safe and secure. Supporting this are references to the SEAL outcomes which encourage resilience and collaboration in students.
 Teachers can follow the online links to find out more about the strategies and the framework in which they are delivered.

Notes/links
The following may be of help to any young person affected by the information in these lessons or who needs more information on the issues covered:

http://www.youngstonewall.org.uk/
http://www.childline.org.uk/Pages/Home.aspx
http://www.cybermentors.org.uk/
http://www.direct.gov.uk/en/YoungPeople/HealthAndRelationships/Bullying/index.htm
http://www.standupfoundation.com/