

Everyone Matters – Lesson Plan 5

Sub-heading: This is real – homophobic bullying costs lives!

Learning Objectives

- To provide a safe opportunity to look at the devastating impact of homophobic bullying
NOTE: This is a very stark and challenging case study and all teachers should watch the clips carefully and fully consider the possible impact on the group.

Activity outline:

Introduction:

Recap on the previous lessons. These have focused on homophobic bullying largely in school settings. Now there is an opportunity to look at homophobic crimes in the wider setting.

This lesson focuses on the tragic case of Jody Dobrowski who was murdered in 2005.

As an introduction show the BBC online news article from this link

<http://news.bbc.co.uk/1/hi/5087286.stm> .

Scroll through the article to give the background. Move onto the video clip stopping at 1.14.

The piece loses the family context at that point.

http://news.bbc.co.uk/player/nol/newsid_5080000/newsid_5088000/5088066.stm?bw=bb&mp=w&m&news=1&ms3=6&ms_javascript=true&bbcws=2 (if this can be played and linked to via the online site)

Teaching and Learning:

- Use clips of Mike Haddock, Jody's step-father. There are two options:
 - Use each or some of the video clips separately (see below for a full list) and divide the groups into one group per clip. The group then has to listen to their clip and using the 'structured conversation' as a framework make notes to help them produce an effective TV reporters script. This script must add in the essence of their clip to make the 30 second news piece different.
 - Watch all the clips and work through a structured conversation and use the detail to re-write the news piece into a 30 second news broadcast.
- Turn the news text into a script for a live TV report. This could be filmed in turn in front of the slide 1 view of The Old Bailey.



Video clips for Lesson 5

1. Clip 1 - Jody – The fatal incident
 - profile of Jody Jobrowski
 - Description of the attack
 - The family’s journey to the hospital
 - homophobic motive
2. Clip 2 - The Trial and its impact
3. Clip 3 – Killers
4. Clip 4 – 6 Years on
 - the effects tackling homophobia
 - the challenge
5. Clip 5 - EM workshop
 - Question and answer session via Video for students that have viewed the previous video clips

Plenary:

Review the whole topic and come up with 3 key actions that the class, year and school can act on in order to reduce or prevent homophobic bullying in the school.

‘Engagement for Learning’ (EoL) and Social and Emotional Aspects of Learning (SEAL):

Bullying is always an emotive subject. Considering the strategies for engaging all learners in the work safely and without loss of focus is important. The Everyone Matters materials are supported by teaching and learning resources designed to engage all classes in the learning process. These ‘Engagement for Learning’ activities can be planned into the delivery of the lessons in order to ensure that the learning environment is safe and secure. Supporting this are references to the SEAL outcomes which encourage resilience and collaboration in students.

Teachers can follow the online links to find out more about the strategies and the framework in which they are delivered.

Notes/links

The following may be of help to any young person affected by the information in these lessons or who needs more information on the issues covered:

<http://www.youngstonewall.org.uk/>

<http://www.childline.org.uk/Pages/Home.aspx>

<http://www.cybermentors.org.uk/>

<http://www.direct.gov.uk/en/YoungPeople/HealthAndRelationships/Bullying/index.htm>