

Everyone Matters – Engagement for Learning

Strategy: using graph resources e.g. pie graphs to illustrate learning

Brief description:

A wide range of data led presentation tools can be used to support the illustration of key content

Curriculum example: The use of a pie graph can be used to demonstrate the impact of migration in history

Teaching Development: i.e. introduction, groupings, timings, key skills required, messages, behaviour skills:

- The presentation of the graphs must be clear and appropriate for the group.
- The key element in terms of using graphs is to have a learning/summation activity to be done at the end of the discussion
- This should be made explicit to the group before the image is shown.
- Support sheets using the same graph will support focus.
- Consider carefully questioning methods and use strategies such as wait time or snowballs when completing follow up tasks



Assessment Criteria –staff

- students are clear about the graph activity
- focus is maintained through the process
- summary activity is completed without issue

Assessment Criteria – pupils

- you are focussed on the explanation of the graph related activity
- you allow others to focus
- attention is maintained through the explanation
- you complete the summary task



Strengths

- allows the use of a wide range of resources to stimulate engagement
- increases access for a range of learners
- allows interactive use of quality learning resource

Weaknesses

- requires whole class focus prior to and during the graph sequence
- required the students to self direct their attention
- quality of outcome dependent on the focus of the class through the explanation stage
- transitions can be an issue if class does not have good learning and focus skills