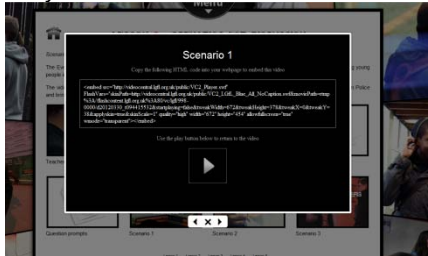# *Everyone Matters* learning platform integration guidance

Application in school	Why use the LEARNING PLATFORM?	Examples of LEARNING PLATFORM functionality to use	Benefits to teachers	How to get started
Online discussions using the forum debate tool	Get students in role for their contributions to forums using the 'debate' forum tool	1. *Create* **Forum** tool and select **'Debate'** forum option	Teacher can group students into roles / viewpoints or characters and encourage students to participate to online forums from their position Colour coding of viewpoints makes contributions easy to categorise Teacher can filter responses to collate viewpoints	• *Create* **Forum** tool and select **'Debate'** forum option • Add in different categories of participants to take part in the forum • When students contribute they have to select the viewpoint they wish to represent. • Use the '**Filter'** section to only see certain views
Embedding videos within the page and placing functionality to promote the exchange of ideas		1. Embed the video code into the learning platform page using the code supplied from the Everyone Matters view window.	Teacher can draw out particular elements in the video by surrounding the video with questions, forums or votes or tests.	• *Copy the supplied video embed code from the Everyone Matters resource* 2.Paste into the page editor in the learning platform using the 'source' button:

LONDON GRID FOR LEARNING

LONDON MLE
Powered by Fronter®
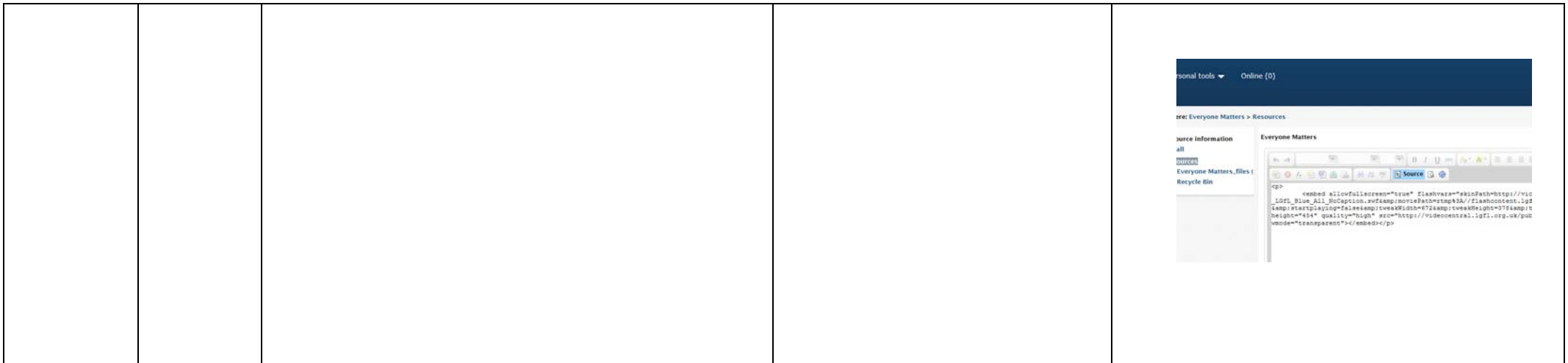
| Creating an Assembly room | Create a room to host all the content for assemblies

All staff taking assemblies upload the content used in assemblies to promote further thinking that lasts beyond the actual assembly | Use of the table function to layout page into subsections

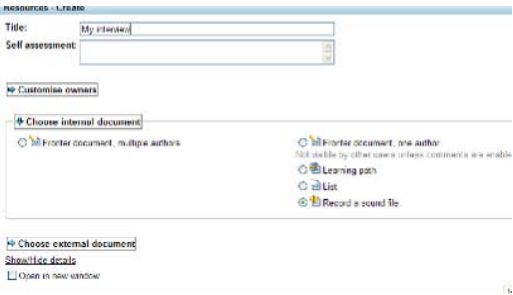Other pages used to host further material to support each assembly topic
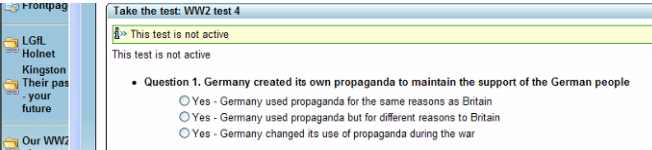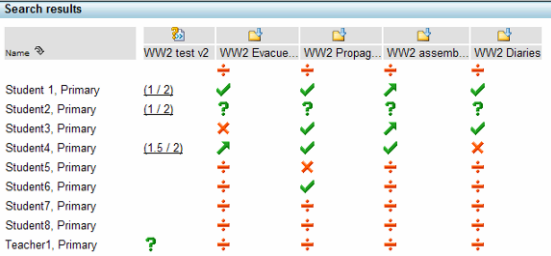
Use forum to gather responses from students from the assembly

 | Promotes further thinking beyond assembly time

Allows further activities linked to assembly themes to be promoted and supported

The role of the LEARNING PLATFORM is very publicly demonstrated by lead teachers / managers in the school | • Manually create an assembly room

• Enrole all staff and students into the room for access. Make sure that the room appears in the room drop down men u for all users.

• Use the '*Table*' function to layout page into sub sections |

LONDON GRID FOR LEARNING

LONDON MLE
Powered by Fronter®

Using sound recorder to interview students for literacy	Recording is quick and simple and allows teachers to collect work as audio via the hand in folders All audio tracks and assessment of them can be viewed in the ePortfoilo function		Very simple recording process Instantly available to users in a room Allows teachers to offer a range of media that students can express themselves in – whilst still staying within the framework of the LEARNING PLATFORM	• Create *'Hand in'* folder • Create *'Sound recorder'* object • Make your recording and save when you are happy with it • The sound object can now be played via the hand in folder for the teacher or the *'ePortfolio'* function
Using Test function to challenge students	Efficiently monitor and manage the collection of test results Give fast feedback to students about their work Use the streamlined test function to promote challenge in learning	1.Use **'Test'** function to challenge for students understanding* 2. Use the self assessment function for students to justify their answer 3. The eportfolio function to monitor students contributions *The screenshots provided do not relate to the Everyone Matters resource	Challenge students with tests where all the answers are correct – but some are weighted more than others Students will have to consider carefully their answers and justify their responses. The teacher gets to record all the responses in the eportfolio	• Create a *'Test'* – using answers that could all be deemed correct – except that some represent better understanding of the issues learnt. It is worth spending time making sure the question have rigour. • Require students to complete the self assessment submission for each answer – to justify their answers