

Everyone Matters – Engagement for Learning

Strategy: Watching and Interpreting Screen Media

Brief description: when using media such as video clips or sound archives a learning activity is structured into the process

Curriculum example:

In English KS3 Shakespeare set scenes video clips can be used to enhance understanding of the different views of a scene e.g. from the directors view.



Teaching Development: i.e. introduction, groupings, timings, key skills required, messages, behaviour skills etc

- Understanding the nature of the media i.e. video, DVD or computer is vital and ensuring that the system in the classroom is effective
- Previewing the clip will assist in pre-planning activities
- Consideration of the placing of the clip in the lesson framework has implications on reaction and attitude of the group.
- The use of a standard task process either written or oral to focus the task is important. These can then be used as habit in future lessons.
- The learning activity needs to be made explicit before the clip is ran and then emphasised along with timings after completion.
- Consideration of seating plans and table positions in relation to the screen are important.
- Share the behaviour assessment criteria before the task

Assessment Criteria –staff

- students are clear as to the purpose of the clip
- any class movement in terms of viewing is quick and non disruptive
- listening and viewing is done well
- learning activity is effective



Assessment Criteria – pupils

- that you understand the reason for watching the clip
- that you understand the post clip task you will have to do
- your movement around the class is done without fuss
- you allow others to watch the clip without interruption

Strengths

- use of clips promotes engagement
- allows for a wider range of learning styles
- provides a good break in pace of lessons
- allows for re-enforcement of teacher knowledge

Weaknesses

- Unless class are clear about the purpose and tasks related to the clip focus can be poor.
- Movement and re-positioning of the class for viewing can lead to time delays and off task behaviour
- Cross table talking during the clip undermines the learning of many students